



Working with Risk Flow Chart

Ensure that every attempt is made to involve and inform the adult at all stages of the process

Event triggers concern indicating a risk to the adult's safety (all agencies)

Work with the adult* and (where appropriate) their family/carer(s).

*Ensure the adult has an advocate where appropriate to enable involvement.

Assess and manage the level of danger to person using:

- Level of Danger (appendix 2)
- Level of Harm Matrix (Appendix 3)
- Multiagency Risk Management Plan (Appendix 5)

Work together where more than one agency is involved with the person.

Consider multi-disciplinary team meetings (MDT) (Appendix 4).

Conduct regular reviews of risk assessments and plans according to risk level.

In assessing and managing the level of danger to the person, make sure you are aware of and consider the below:

Care Act Assessment?

If the person:

1. Would benefit from care and support to help them carry out daily activities
2. Has consented to a Care Act assessment being requested, or
3. Lacks capacity and an assessment would be in their best interests and/or
4. Is assessed as being at risk of abuse or neglect (not a high level of danger)

Refer to Adult Social Care to request a Care Act assessment via First Point of Contact (FPOC)

Consider relevant tools/guidance for specific types of abuse/neglect including:

Pressure ulcers

Domestic abuse

Self-Neglect

Visit: [Adult Safeguarding Policies & Procedures — Shropshire Safeguarding Community Partnership](#)

Safeguarding Concern?

If the person:

1. Has care and support needs regardless of who is meeting their needs
2. Is experiencing or at risk of a high level of danger as a result of abuse or neglect
3. Is unable to protect themselves because of their care and support needs
4. Has consented to a concern being raised
5. They have not consented but there is a public or vital interest to report the concern

Raise an Adult Safeguarding concern via First Point of Contact (FPOC)

Maintain accurate records appropriate to the risk